PROVISIONAL COURSE SELECTION INSTRUCTIONS

LEVEL ONE

ENGLISH
MATHEMATICS
INTEGRATED UNITS
LANGUAGES – INDONESIAN
DESIGN & CREATIVITY - THE ARTS
DESIGN & CREATIVITY - TECHNOLOGY
HEALTH & PHYSICAL EDUCATION
HUMANITIES
SCIENCE

LEVEL TWO

ENGLISH
MATHEMATICS
INTEGRATED UNITS
LANGUAGES – INDONESIAN
DESIGN & CREATIVITY - THE ARTS
DESIGN & CREATIVITY - TECHNOLOGY
HEALTH & PHYSICAL EDUCATION
HUMANITIES
SCIENCE
Provisional Course Selection Support notes for parents and students.
November 2014 for Semester 1, 2015.

Please consider and return the course selection sheet to school for completion of provisional course selection session. The course selection sheet your son/daughter has brought home to you must be signed and returned once choices have been made and approved by you. Please ensure that you are also aware of the cost for units your student has chosen.

This course selection is provisional only. From this data we adjust the units offered according to student needs and demand and then create a final course selection sheet.

Maximum class sizes in general are 25, with the exception of MB175 Motor Bikes.

Where demand for classes is greater than 25, if possible a second class may be created, otherwise students must adjust their preferences in consultation with their Home Group Teacher at final course selection (in Week 7).

Both the provisional and final course selection sheets must also be signed by parents/guardians. The back of the sheet must also be signed to acknowledge the required costs to be paid for specific units your child has selected.

Procedure:

1. **Log onto the course selection handbook** Detailed unit descriptions are available on the College website. 
   Students will also have the opportunity to read the handbook during course selection.

   Some units require additional costs for materials, excursions and camps - these are noted in the handbook and listed of the reverse side of the selection sheet. Please read each unit description carefully before choosing units.

2. **Choose the appropriate level of difficulty units for your year level:**
   - **Current Year 7** students will select level one units (the unit code begins with a 1 e.g. “HP112 PE General” is a level one unit in the Health & Physical Education Learning Area)
   - **Current Year 8** students will generally select Level One units unless recommended to attempt a level 2 unit by the college. Students will receive a recommendation letter with their course information
   - **Current Year 9** students will select level 2 units (the unit code begins with a 2 e.g. “HU236 Modern Australia” is a level 2 unit in the Humanities Learning Area). The only exception to this is for current Year 9 students who have been approved or recommended to undertake a Level 3 unit, or a VET/VCE or VCAL class.

   Except for some Phys Ed units and Music units, students should not repeat classes. Home Group teachers have access to records of all studies previously undertaken to ensure this does not occur.

3. **Course balance:**
   At Provisional Course selection, students must select the appropriate Maths and English units which both run for a full semester and 1 term length unit from each of the other Learning Areas (Arts, Health and PE, Science, Humanities, Languages other than English (LOTE), Technology.)

   All students in Year 7 & 8 are required to select a term length unit of LOTE each semester; however this is optional in Year 9 and above.

   All Year 10 students must choose FD201- Future Directions in Block A2. This unit is for Year 10 students only.

4. **Make a choice in each block**
   Students must select one preference in each block (column) Place a 1 in the box next to the unit preferred.

   Students will select 8 units in total – 1 Semester of Maths, 1 Semester of English and 6 term length units.

5. **Return the signed sheet immediately to complete course selection.** Please ensure that you to sign the table on the back if specific costs apply.
ENGLISH

EN109 – INTO THE FUTURE
What will our planet be like in the year 2050? Use your imagination, supported by the imaginative experience and ideas of other students and writers to gain a vision of the future and develop your language abilities through reading, writing and talking about the possibilities.

EN114 – TELLING WAYS
How do I put my message across? Why should I listen to advice? Discover some of the factors which shape your world and influence your ideas and opinions. Talk to young and older people; listen to the stories of those very different to yourself; write letters and postcards about your own, or imagined, experiences. Explore these through stories, TV, film, plays and poetry.

EN123 – A NEW START
This unit focuses on the struggles and triumphs of people in different situations, especially those who have been victimised and harassed in their own countries and made the courageous decision to escape and seek opportunities in other parts of the world. Students will learn about the choices people have had to make, different cultures and customs. There will be a focus on learning through a range of media and real life experiences, including guest speakers, cultural activities (e.g. international cooking) and a proposed visit to the Australian Immigration Centre in Melbourne (estimated cost $50).

EN140 FLEET STREET
This is an applied learning unit which provides a real audience for writing and reading. The unit will introduce (or builds on) skills in Adobe In-design and Photoshop as well as the traditional English skills. Students contribute to the content, layout, design and production of actual school publications including: - annual school magazine (Bolga) and the Tallangatta / Kiewa River Gazette. The unit is a combined Level 1 and Level 2 unit, so a range of abilities is catered for. This unit is a pathway towards the VET Certificate 11 in Printing and Graphic Arts (Desktop Publishing).

MATHEMATICS

MA181 (S) YEAR 8 MATHS 1
This unit continues to focus on general number skills including fractions, decimals, percentages, powers, squares and reciprocals. Students will study angles in shapes and parallel lines, and continue to investigate equations and graphs. Students will also examine Venn diagrams and complete a project based on set theory.

All students are expected to complete regular HW sheets at an appropriate level, to a high standard. This may require attendance at Maths Extra Study Help (MESH) sessions during lunchtimes.

Students MUST own a scientific calculator ($20 - available through the office)
No text book. (Class set levee will apply). An appropriately levelled Maths Mate HW sheet booklet will be purchased for all students (to be managed by class teacher.

MA183 - Year 8 MATHS 1 ENRICHMENT
This unit is a part of the acceleration pathway in Maths and continues to provide a “bridge” between standard Year 8 maths, and more advanced studies in Mathematics. Students will continue to consolidate skills in number, including index laws and scientific notation. They will explore both linear and non-linear algebra and graphs, and study more complex shapes and solids. It is an expectation that students will complete an advanced level of HW sheets to a high standard during this course. This may require attendance at Maths Extra Study Help (MESH) sessions during lunchtimes.

Students MUST own a scientific calculator ($20 - available through the office)
No text book. (Class set levee will apply). An appropriately levelled Maths Mate HW sheet booklet will be purchased for all students (to be managed by class teacher.
MA191 YEAR 9 MATHS 1
This unit expands on students algebraic skills, manipulating variables and solving equations. Students study right angled triangles, and learn the infamous “Pythagoras’ Theorem”. They further their number and measurement skills through investigation of percentage change and percentage error, investigate 2 and 3 dimensional shapes, and further develop their understanding of the index laws and scientific notation.

All students are expected to complete regular HW sheets at an appropriate level, to a high standard. This may require attendance at Maths Extra Study Help (MESH) sessions during lunchtimes.

Students MUST own a scientific calculator ($20 - available through the office)

No text book. (Class set levee will apply). An appropriately levelled Maths Mate HW sheet booklet will be purchased for all students (to be managed by class teacher).

INTEGRATED UNITS

MB175 MOTORBIKES 1  
Cost: $20
A term unit designed to provide theory and practical activities to learn the safety aspects of motorbike riding. Also included will be work relating to the physics of motorbike riding. The riding program is conducted on College motorbikes. Students are required to have their own riding equipment. This includes: approved helmet, gloves and ankle length boots (Blundstone's will suffice).
Riding occurs during the double lessons each week with a full day ride away from the College at the end of the term.

LANGUAGES - LOTE - INDONESIAN

LT147 BERBAHASA INDONESIA - SPEAK INDONESIAN
This unit continues on from LT146 Indonesian. Students will develop listening and speaking skills, focusing on language needed to ask for and give directions, make plans, give and accept invitations and discuss interests. Writing of letters and extended pieces will be introduced.

All students MUST have an Indonesian - English dictionary.

LT149 INTERMEDIATE INDONESIAN 1

Students must complete Indonesian 2 prior to this unit, unless recommended into the unit by the LOTE teaching staff. Knowledge of more complex language structures and dictionary skills will be developed. Students will conduct questionnaires and surveys on a range of topics such as sport, fashion, films and music. All students MUST have an Indonesian - English dictionary.

Possible day excursion to Melbourne Approx. Cost $70
AR108  SOUND AND LIGHTING
A term unit designed to offer students theory and practical activities to learn how to safely operate and manage audio and lighting equipment both within the school and in the community. Students involved in this class will be expected to help set up and operate the sound and light for various school assemblies, concerts etc. Pending satisfactory completion of the unit, students will be provided with a PA licen/ qualification, which will enable them to independently operate basic sound and light equipment within the school. It must be noted that this is a unit for students who want to be involved in the music industry, but might not wish to perform or learn an instrument.

AR109  LEVEL 1 MUSIC
This is a music theory subject designed as the first step along the path to VCE and a future in music at a professional level. Students will learn all the relevant music theory that they will need to equip them for VCE and as professional musicians in the future. This subject will lead into AR 209 Level 2 Music which will then lead into VCE Music. The expectation is that students who repeat this class will continue to advance both their practical and music theory levels, and is designed to prepare students for entry into the VCE Music Program.

Students will need to purchase the textbook "Master your Theory"
There will be a cost of $10 to cover the cost of materials. Cost $10 + (Theory Book)

AR115 3D ART
This unit explores various types of sculpture, including fixed and kinetic. Students learn a variety of styles and techniques and work with a diverse range of materials from clay to plaster and beyond. A small research task is set.

AR116 FANTASY ART
Students investigate the art of fantasy and learn to draw from their imagination. They can invent their own story based on mythological characters taken from a wide variety of sources eg. ancient mythology, the Pre-Raphaelites and the Elfwood website. Illustration techniques will be investigated and a research project completed. Students must bring the required materials to class such as a pencil, fine liner and eraser.

AR120 COLOUR AND US
A design unit exploring the use of colour in the everyday world. Topics covered will include book covers, symbols and other related areas such as computer graphics. Emphasis will be placed on using the correct problem solving methods and neat, accurate presentation of work. Students will also complete some art activities based on the Fauvist and/or Pointillist art movement/s.
Students will also need to supply their own coloured pencils, textas and note book for theory. Possible excursion - $10

AR122 BASIC VISUAL COMMUNICATION
This unit will cover all areas of the subject including: technical drawing, symbols, lettering, design, use of colour and computer technology in Graphic Communication. There will be a focus on Surfboard, Skateboard and Snowboard design. Students will need to provide the required materials such as a HB pencil, an eraser, fine liner and project book. There may be a small cost to cover special materials.

AR128 AFRICAN ART
This exciting unit deals with various aspects of African Art. We will be looking at mask making, screen printing a 'T' shirt and also making lino-cuts all with an African theme. The African landscape and animals will be used for inspiration, as well as folklore and legends. Students will be encouraged to explore a variety of media in this unit producing a folio of development work as well as finished pieces. A research project on Picasso will be set looking at African influences in his work.

AR135 LEVEL 1 CERAMICS
In this unit a variety of ceramic modelling and construction techniques are used to develop your experiences with clay. Part of that is making the link between design decoration and the pottery medium as we move through a variety of fun activities. We will also be looking at how other artists from different cultures use ceramics for 3-D artefacts.
DESIGN & CREATIVITY - TECHNOLOGY

METAL
TE152  SHEET METAL
This unit covers the basics of working with sheet metal and associated design and machine skills. Students design their own work to a negotiated specification.

Students pay for the materials as used in their models. All costs and plans for models will be approved by parents prior to commencement of the model.

TE156  METAL AND PLASTIC
With a focus on safe use of tools and machinery, this class will design and make small objects for domestic use and/or small toys and tools. Examples of projects may include; small tool boxes, pot plants/shelf hangers and brackets, key tags, fridge magnets, desk organisers etc.

Course Cost: Dependant on student choice of materials used.

WOOD
TE171  WOODCRAFT
The unit will cover all the basic skills required to advance to level two units including: joints used in woodwork, drawing systems for planning models, design consideration, fastening devices, timber finishes, types of timber plus manufactured boards, care and maintenance of tools and equipment, and workshop safety. Theme of models is based making box style constructions. Cost is based on material required for models. All costs and plans for models will be approved by parents prior to commencement of the model.

TE173  SMALL AND WOODY
This unit will concentrate on small wooden models given the limited time allowed in a term unit. The unit will cover safety, wood construction methods, tool usage and machine skills. Students will design individual projects with help from the teacher.

Costs: Students will pay for materials used in their models or supply their own materials. All costs and plans for models will be approved by parents prior to commencement of the model.

TE174  SIMPLE FURNITURE
This unit will enable students to design and make an item of furniture to meet a need at home. The course will cover the use of basic hand tools, joinery and finishing. OHS will be applied to suit a timber workshop facility.
Course Cost: Dependant on student choice of materials used.

TE177  WHAT’S IN THE KITCHEN
What’s in the kitchen? Bread boards, bread box, spice racks and so much more. Students will learn about the different wood joints using basic wood work hand tools such as chisels, saws, and planes. The students will make a project of their choosing that fits into this scope. Cost will varies depending on the project.
FOOD
TF101  EATING AWAY FROM HOME
This unit will focus on assisting students to make informed food choices when choosing snacks/meals away from home, the school canteen or with friends. Factors such as peer pressure, the media, body image, growth and development and physical activity, that affect food choices, will also be discussed. Food preparation (usually one session each week) of appropriate meals/snacks is included in this unit. Students choosing Level 2 for this unit will be expected to participate in food preparation with a higher level of difficulty and to investigate and analyse foods in more detail. This unit incurs a consumable cost of $45.

TF141  LET'S ENTERTAIN
This unit will involve a brief look at the areas of Australian meal patterns, different ways of preparing and serving food and adapting recipes. Planning, preparing and evaluating meals according to cost, nutrition, preparation time and taste for a variety of occasions will also be included.

Students will then design a menu for a special event which could include but are not limited to; BBQ, birthday party, footy/netball grandfinal, graduation.

Course Requirements: Workbook/Folder with Plastic Pockets/Net Book
Course Cost: $45

TF147  FOOD CHALLENGES
A unit that encourages students to develop practical food skills and understand and appreciate the cultural and social significance of food and how it is used in today's society.

Course Requirements: Workbook/Folder with Plastic Pockets/Net Book Course Cost: $45

TF149  GLOBAL GOODIES
Come and learn to cook food from all around the world with foods that are available from our own backyard. Students will research the different cultures that make up Australian Society and note the changes that other cultures have made to the way we eat the foods that are served in restaurants today.

Course Requirements: Workbook/Folder with Plastic Pockets/Net Book Course Cost: $45

TEXTILES
TT130  RECYCLED DENIM
Learn to create today’s fashion using ‘old’ denim. This can be found in; shirts, skirts, jeans etc. Students will learn many techniques to change the look of the original article to make it fashionable in today’s society. A design portfolio will also be kept tracking the progress of students work throughout the unit.

Course Cost: $25.
Production Item/s cost: Dependant on students choice of pattern/s and fabric/s. Find old denim from home or Op shops.

TT133  BAGS AND SWAGS
Students will be required to research different types of bag designs, materials used and why plastic bags are harmful to our environment. Students will be required to design and make a design brief/production item of their own choice. This could include but not limited to: overnight bag, hunting bag, handbag, sleeping bag, swag.

HEALTH AND PHYSICAL EDUCATION

HP102 OUTDOOR ED 2
This Unit involves an introduction to outdoor leisure activities in our local environment. Bushwalking, orienteering, cycling and traffic safety, and canoeing are some of the activities which may be included. An overnight bushwalk and camp at Cotton Tree Creek, Mt. Granya State Park and canoeing activities will be included. Students will undertake a variety of activities to assess and develop personal fitness. Approximate cost $55 (any changes to cost will be made prior to course selection).

HP112 Level 1 GENERAL PE TERM 2
The aim of the unit is for students to become aware of and to enjoy the benefit of regular physical activity. Skill development and strategic play for major games (football, netball, soccer, badminton, squash and table tennis), fitness work, and athletics will be covered.

In this unit, students will develop their knowledge in the areas of drug education, mental health, sexual education and nutrition.

HUMANITIES

HU191 CRIME AND PUNISHMENT
Look back to the Medieval times and the forms of punishment received under the feudal system. Students will also explore the crimes committed to enable transportation to Australia, and what it was like for a convict at this time. A further area of study will be the slave trade out of Africa to other destinations world-wide. Students will work on developing their historical skills with an emphasis on analysis and critical thinking.

HU194 MAKING A BETTER WORLD
This unit will explore two eras that had a major impact on moulding societies, the Renaissance and the Industrial Revolution. The Renaissance saw the emergence of artistic and scientific ideas about the world and the people in it. The Industrial Revolution provided a rapid change in the ways people lived, worked and thought. Students will develop a range of historical skills including the ability to sequence events and analyse information from sources.

HU196 EXPANDING CONTACTS
Explore the period of time when major civilisations around the world came in contact with each other. Social economic, religious and political beliefs were often challenged and significantly changed. Who settled where and when? Students will look at how the modern world began to take shape, including imperialism, nationalism and the events leading to World War 1. Students will evaluate the reliability of sources and develop their historical skills.

HU197 AUSTRALIA IN THE MAKING
This unit looks at the period of time in Australia’s history from when Europeans landed on our shores to The First World War, the official making of our nation. Students will look at the events and issues that have shaped Australia over this period of time. Issues such as race relations, exploration, Eureka -moving toward democracy, Federation and the First World War will be investigated. Students will build skills in the areas of critical evaluation and recognising different historical perspectives.
SCIENCE

SC122 PHYSICS OF GAMES
Games will be used to explore how forces act on objects and effect their motion. The impact of energy on objects, including heat, potential and kinetic energies, will be investigated. How energy changes from one form to another, as well as how energy transfers through different mediums, will be studied using wave and particle models to explain the phenomena.

SC123 SIMPLE MACHINES
Investigate the forces involved in a range of simple machines, discover the impact of different forms of energy (kinetic, heat or potential) on the properties objects have. Explore how energy can transfer through systems and change form. How energy changes from one form to another, as well as how energy transfers through different mediums, will be studied using wave and particle models to explain the phenomena.

SC124 PHYSICS OF TOYS
Explore how toys can demonstrate some physics phenomena; including potential, kinetic and heat energy and the transference from one form to another. Some examples that will be used to investigate these phenomena include; wind-up toys, toy boats and Frisbees, among other objects.
LEVEL 2 UNITS

EN221 WINDS OF WAR

Throughout history war has been seen as the major tragedy of the human race. However, people also have a great curiosity about this compelling subject. In this Unit we will use war as the main theme to discover new language skills and to develop a better appreciation of ourselves.

EN224 FREEDOM FIGHTERS

In the summer of 1964, hundreds of civil rights activists invaded the American South as a protest against the racist policies that were found there. On the 21st June, three civil rights campaigners working in Mississippi were arrested for speeding and on their release from jail, they completely disappeared. This was an incredibly tense period of time in the history of America. It was a very active time for the Ku Klux Klan, racial injustice was widely spread and the lives of hundreds destroyed. In this unit you will view the Movie “Mississippi Burning”, which is a fictional account of these events and you will look closely at the beliefs of the civil rights workers, what they were really fighting for and whether they succeeded. You will gain a deeper understanding of the events that shaped the 60’s in the American South and how these events have helped to shape the world you live in today.

EN240 FLEET STREET

Formerly Herald/Bolga, this is an applied learning unit which provides a real audience for writing and reading. The unit will introduce (or builds on) skills in Adobe In-design and Photoshop as well as the traditional English skills. Students contribute to the content, layout, design and production of actual school publications including: annual school magazine (Bolga) and the Tallangatta / Kiewa River Gazette. The unit is a combined Level 1 and Level 2 unit, so a range of abilities is catered for. This unit is a pathway towards the VET Certificate 11 in Printing and Graphic Arts (Desktop Publishing).

EN241 TEXTS AND TRADITIONS

This unit is offered as both a Level 2 English and a VCE Unit 1 subject. Where is Troy? Who fought there and why? What is so special about doves? And, what’s with apples? These are the questions students will explore and develop further understanding. Students will study the texts from ancient times through to the current era looking at the historical and social setting, as well as investigating the impact they have had on the world today. They will better understand why it is that these stories still engage a modern audience and what they contribute to our culture. This unit provides a strong foundation for the study of Literature and / or English at VCE.
**MATHEMATICS**

**MA211 YEAR 10 MATHS 1**

Students further develop understanding of number, through scientific notation and looking at different types of numbers, including rational and irrational numbers. They explore linear and nonlinear algebra and functions, including graphs. They calculate gradient and distance between points, and explore angles in circles. More advanced algebraic manipulation is investigated, and students complete a project based on these skills.

All students are expected to complete regular HW sheets at an appropriate level, to a high standard. This may require attendance at Maths Extra Study Help (MESH) sessions during lunchtimes.

Students MUST own a scientific calculator ($20 - available through the office)

Nelson Maths 10 VELS edition test book to be purchased. (Will be available second hand). An appropriately levelled Maths Mate HW sheet booklet will be purchased for all students (to be managed by class teacher).

**MA213 ADVANCED GENERAL MATHS**

This unit is a part of the acceleration pathway in Maths and concludes with the award of VCE General Maths (Ma071) Unit 1. Students will continue to consolidate skills in number, algebra and measurement, exploring more advanced algebra and functions, consolidating geometric proof, and studying more complex shapes and solids. Although students will no longer be completing HW sheets during this course, they will be expected to complete regular HW as well as School Assessed Coursework (SACs). Optional attendance at Maths Extra Study Help (MESH) sessions during lunchtimes, after school, or on weekends may be invited at times. Future possible pathways for these students may include the study of Maths Methods (CAS), Further Maths, followed by Maths Methods and Specialist Maths in Year 12.

Students will be required to buy a General Maths Text book (to be advised).

Students MUST purchase a Ti-Nspire CAS graphing calculator (approx. $185 new – further details will be provided)

**INTEGRATED UNITS**

**FD201 FUTURE DIRECTIONS**

(Year 10 Only) Students will complete an in depth investigation of the ‘World of Work’, including developing the skills required to become an effective member of the workplace prior to undertaking work experience. Students will also assess personal attributes for career planning and investigate pathways for further education, training and employment.

**IN227 PEER SUPPORT**

This unit involves working with the Year 7 students on a regular basis. It requires weekly program planning and evaluations. Other parts of the course involve role play, oral and group work.

Students will have the opportunity to participate as leaders at the Year 7 Transition camp.

Entry to this unit is based on an application and interview process.

**LANGUAGES – INDONESIAN**

**LT246 ADVANCED INDONESIAN 1**

Students will develop skills to write a range of forms, both formal and informal. They will learn to use appropriate cultural gestures and idioms to suit a variety of situations and maintain longer conversations. This unit will be available to all Year 10 students regardless of their previous Indonesian studies. Students DO NOT HAVE TO HAVE COMPLETED LT245. This unit will be suitable for students resuming Indonesian studies after undertaking the Personal Best certificate or continuing students. The unit will provide grounding for senior language studies. All students MUST have an Indonesian - English dictionary.
**DESIGN & CREATIVITY – THE ARTS**

**AR225 THE PAPER CUT PROJECT**

This unit asks the question “How can we make a visual impact when producing an exhibition or display?” The focus is on making artworks totally out of paper and card, so skill level will be developed over the course of the term. Students will look at the visual merchandising displays of various fashion outlets and consider how their individual artworks contribute to a class display that addresses a creative way to exhibit works.

Requirements: A3 visual diary, good scissors and quality glue-stick.

**AR231 MEDIA (PRINT)**

What’s news? Is news reported, created or both? Does the media tell us what to think or do we make up our own mind? This unit will examine what impact the media has on our daily lives which includes exploring how news is created and reported. We will also look at the influence of the ever persuasive advertising industry. Students will be given the opportunity to investigate various forms of media including television, newspapers and online social media.

*Students will also require $10 of printing credit for the term.*

**AR31 MEDIA (FILM)**

How do movies make us laugh and cry? Why do we love certain movies yet never watch some again. Learn about the production and story element of your favourite films and find out how the movie magic happens.

**DESIGN & CREATIVITY – TECHNOLOGY**

**TE250 – ADVANCED SHEET METAL**

Building on the skills covered in Basic Sheet Metal, this unit will introduce more complex processes such as lock seams and wired edges for students to incorporate into projects of their own design. These may include customised multi tray tool boxes and other sheet metal storage containers. Emphasis will be on correct terminology and safe workshop practices in a workshop setting. Students may be expected to contribute to the cost of larger projects and will be required to provide their own closed footwear, aprons and safety glasses.

**TE275 FINE FURNITURE**

The focus of this unit is to design and create an item (or items) of small furniture using solid timber. Products will be designed for a specific purpose to the needs of a “client” or customer. Construction may consist of both traditional joinery and/or contemporary fixings. Industry standard OH&S will be observed in this class.

Students will be expected to research products, produce working drawings, calculate and cover the cost of materials for each of the products they undertake.

**TT230 RECYCLED DENIM**

Learn to create today's fashion using ‘old' denim. This can be found in; shirts, skirts, jeans etc. Students will learn many techniques to change the look of the original article to make it fashionable in today's society. A design portfolio will also be kept tracking the progress of students work throughout the unit.

Course Cost: $25. Production Item/s cost: Dependent on students choice of pattern/s and fabric/s. Find old denim from home or Op shops.

**TT233 BAGS AND SWAGS**

Students will be required to research different types of bag designs, materials used and why plastic bags are harmful to our environment. Students will be required to design and make a design brief/production item of their own choice. This could include but not limited to: overnight bag, hunting bag, handbag, sleeping bag, swag.

HEALTH & PHYSICAL EDUCATION

HP211 Level 2 General PE Term 1
The aim of the unit is for students to increase their understanding and appreciation for the benefits of regular physical activity. Skill development and strategic play for major games (tennis, volleyball, softball and cricket), fitness work, swimming, and minor games will be covered. Students will also be involved in peer coaching and umpiring throughout the term.
In this unit, students will develop their knowledge in the areas of drug education, mental health, sexual education and nutrition.

HUMANITIES

HU236 MODERN AUSTRALIA
This unit investigates Australian history since the Second World War. It will involve a detailed look at the issues of immigration and people's rights and freedoms associated with post war society. You will also investigate aspects of Australian popular culture, including music, television and fashions. Students will develop and apply skills in interpreting, organising and analysing historical information.

HU267 20TH CENTURY HISTORY
The 20th Century was a period of rapid and significant change. This unit will take a global perspective on the causes and effects of World War 2, and the proceeding Cold War period. Students will also look at the cultural changes that have occurred during this period. Changes relating to music, films fashion and fads. Students will develop and apply skills in interpreting, organising and analysing historical information.

SCIENCE

SC261 FLIGHT IN MOTION
This unit is a good introduction for Unit 2 VCE physics. Have you ever wondered how an airplane stays in the air or the ways that objects move through the air? This unit focuses on the motion of objects including detailed analysis of flight as well as the motion of vehicles and people during collisions.

SC281 EMOTIONAL ROLLER COASTER OF LIFE
Work covered in this Unit will provide background topics to assist with Unit 2 Psychology in VCE. Why do you find some people attractive? What are some of the important factors that influence attraction? How many emotions could you display? Can you read body language… how? Are you a good liar? Are you intelligent? These are just some of the questions that will be investigated in this unit. Activities include group work, research, experiments.

SC301 ECOLOGY
This unit is being delivered in conjunction with La Trobe University with the support of a NAB schools first grant, it will be jointly delivered by lecturers and postgraduate students from La Trobe University and science staff from TSC. There will be a focus on the science skills involved with practical research in the field of Ecology. Indicator species will be used as model organisms to conduct competition experiments and to investigate the complex interactions in Ecology. Colonies of ants will be established within the science labs to allow the filming of interactions between different colonies for ecological analysis. There will be a full day field trip to La Trobe University with a practical laboratory component and an introduction to the services offered by La Trobe to rural students. A parent evening showcasing work done by the students and the opportunities available for tertiary education will be held. This is a great opportunity for students that may be considering further study after VCE.